

## Pre-phonics Plan supporting PSED

### Sound and Vision – Auditory and visual discrimination session



Intent	Implementation	Skill Development	P4C	Metacognition	Impact
<p>For children to use observation and focused listening to develop and practice the skills of concentration, discrimination and recall.</p> <p>For children to develop increased self-regulation and engage appropriately with peers.</p>	<p>Auditory discrimination – Children are encouraged to use instruments, voices, hands . . . to make long, short, loud and quiet sounds. Children use their voices to explore sound as well as their breathing. Children listen to sounds without seeing instruments and identify the source of the sounds. Children follow and continue repeating patterns with sound and movement.</p> <p>Visual discrimination – Children zoom in on a small group of objects. Once the practitioner has removed or added an object, based on thinking back, children state which is missing or new. This moves from manipulatives to representations over time, requiring greater attention to detail.</p>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Concentration</li> <li>• Comparison</li> <li>• Recall</li> <li>• Patience</li> <li>• Listening</li> <li>• Connecting</li> <li>• Repeating/Mirroring</li> <li>• Sensory exploration</li> <li>• Following instructions</li> <li>• Confidence to engage.</li> <li>• Cooperation</li> <li>• Self-regulation</li> </ul>	<ul style="list-style-type: none"> <li>• Caring thinking – taking turns and showing patience.</li> <li>• Collaborative thinking – sharing resources and working as a group to support the session.</li> <li>• Creative thinking – Children will connect their understanding and recollections.</li> <li>• Critical thinking – responding to questions by employing comparative and recall skills.</li> </ul>	<p>L Z</p> <p>Q U E S T</p> <p>B R</p>	<p>For children to have increased skills in self-control, auditory and visual discrimination and cooperation.</p> <p>Children’s developing pre-phonics skills and sound awareness is demonstrated in other environments, e.g. story sessions.</p> <p>Children’s capacity to discriminate between sounds is increased.</p> <p>Children’s visual and auditory memory is increased in the long term.</p>

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