

Short term curriculum plan Fine Motor & Dough Disco



Intent		Differentiated			
	Content	Metacognition	P4C	Resources	Impact
This is an enhancement which is a targeted session to support the developing needs of children with fine motor skills. Children will repeat movements to develop skills and improve strength and	Using a range of resources, children will be invited to enjoy and explore fine motor activities and a Discousing dough to create different shapes.	LookListen	Caring Collaboration Critical Thinking		Emerging: Use large and small motor skills to do things independently (Taken from 2s MTP) Expected: Develop manipulation and control (Taken from 2s MTP – Spring/Summer)
coordination. Children will hear the following vocabulary Roll, pinch, grip, pull, push, squash, squeeze, pat, stack, thread, doodle, tear, tap, chop, forwards and	Fine Motor – Children will be invited to explore a circuit of activities and challenge themselves each session. Staff to lead, model and scaffold offering support and encouragement.	Connect			
backwards.	Dough Disco – A dance party with dough where children will be invited to roll, squash, pinch, pat, pull their dough to music.	Ahead			Exceeding: Use a range of small tools with accuracy and care (Taken from 2s MTP combining two outcomes)

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