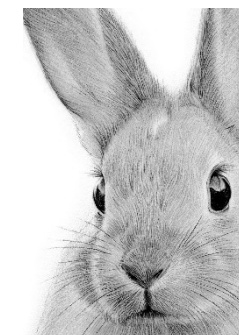




Short term curriculum plan

Fine Motor, Finger Gym & Dough Disco



Intent	Implementation				Differentiated Impact
	Content	Metacognition	P4C	Resources	
This is an enhancement which is a targeted session to support the developing needs of children with fine motor skills. Children will repeat movements to develop skills and improve strength and coordination. Children will hear the following vocabulary... Roll, pinch, grip, pull, push, squash, squeeze, pat, stack, thread, doodle, tear, tap, chop, forwards and backwards, point, stretch.	Using a range of resources, children will be invited to enjoy and explore fine motor activities and a Disco using dough to create different shapes.	LookListen	Caring Collaboration Critical Thinking		Emerging: Use large and small motor skills to do things independently (Taken from 2s MTP)
	Fine Motor – Children will be invited to explore a circuit of activities and challenge themselves each session. Staff to lead, model and scaffold offering support and encouragement.	Connect			Expected: Develop manipulation and control (Taken from 2s MTP – Spring/Summer)
	Finger Gym – Children will be encouraged to copy movements to strengthen and improve movements in their fingers and hands.	Ahead			Exceeding: Use a range of small tools with accuracy and care (Taken from 2s MTP combining two outcomes)

Subject lead: Ruth Heath

	Dough Disco – A dance party with dough where children will be invited to roll, squash, pinch, pat, pull their dough to music.				
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