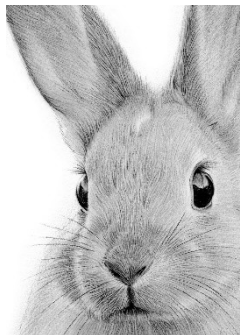




Short term curriculum plan

Maths – Shape



Intent	Implementation				Differentiated Impact
	Content	Metacognition	P4C	Resources	
<p>It is the intention of this session to teach children to explore everyday resources, noticing shapes in their environment. Children will be introduced to the concept of shape, using manipulatives, and images in books . . . Children will play and explore from their own perspective, while adults support the questioning, noticing, connecting and wondering about shape names, how shapes are constructed and what function they play in the everyday world of a 2 year old.</p> <p>Children will hear and use the following vocabulary:</p> <p>2D shape names, side, corner, straight, curved, big, small, same, different</p>	<p>Children will have their play scaffolded by adults, who will introduce the language of shape into child led play. Additional resources, like sticks, will be introduced into the continuous provision explorations, where adults can demonstrate making shapes and mirroring shapes from picture books and the real world, e.g. wheels on bikes.</p>	<p>LookListen</p>	<p>Caring Collaboration</p>	<p>Continuous provision resources, e.g. blocks, cylinders etc. Additionally, shape sorters will be introduced, baskets of sticks, geometric shapes, large shape mats for outdoors and shape books.</p>	<p>Emerging: Stacks blocks and puts things inside other, taking them out again</p>
	<p>Through playing with children, indoors and out, and explicitly teaching mathematical concepts, adults will highlight metacognitive processes, whilst extending mathematical vocabulary.</p>	<p>Connect</p>			<p>Expected: Build with a range of resources</p>
		<p>Ahead</p>			<p>Exceeding: Explores 2D & 3D shapes - round, flat, sides, corner . . .</p>

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