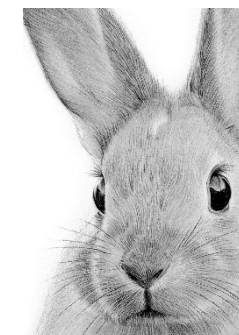




Short term curriculum plan

Baking



Intent	Implementation				Differentiated Impact
	Content	Metacognition	P4C	Resources	
The intention is to engage in open ended conversation and questions, embedding and extending learning Children will be supported to use a range of tools safely and for a purpose. They will learn the names and functions of each tool. Children will be encouraged to explore the tools and food materials, thinking about how they will be used and their impact on the baking process. Children will hear and use the following vocabulary: Care, collaborate, share, take turns, kind, look after, help, change, name of ingredients and tools, tools, ingredients, bake, cook.	Children will prepare themselves for baking – washing hands and putting on aprons. Adults will introduce the activity and children will be supported to understand the process and how things work. Adults will scaffold access to the materials and skill development, supporting knowledge through extending use of metacognitive processes and vocabulary.	LookListen	Caring Collaboration	Utensils, ingredients and images needed for the session	Emerging: Shows increasing curiosity about people, materials and the environment.
		Connect			Expected: Grow in independence, rejecting help
		Ahead			Exceeding: Remember rules without needing an adult to remind them

Subject lead: Amanda Hubball

