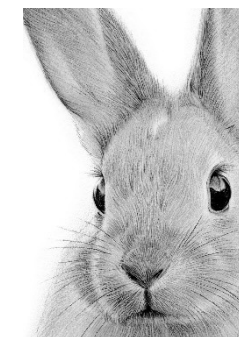




Short term curriculum plan

Maths - Measure



Intent	Implementation				Differentiated Impact
	Content	Metacognition	P4C	Resources	
It is the intention of this session to teach children to explore every day resources through a mathematical lens. Children will notice concepts related to measurement, using manipulatives, and employ problem solving strategies to explore challenges. Children will hear and use the following vocabulary: Big, small, more, less, fewer, same, heavy, light, long, tall, short.	Using a range of resources children will be encouraged to increase and decrease amounts, sizes . . . Adult role is to encourage children to notice and compare the resources they are playing with, set challenges to encourage problem solving and scaffold metacognitive processes, whilst extending mathematical vocabulary.	LookListen	Caring Collaboration	Continuous provision resources, e.g. blocks, cylinders etc. A building box with various resources to engage and inspire. For example, connecting cubes, stacking pots, magnetic cubes . . .	Emerging: Compares amounts - more, lots, same. (Medium term progression plan 2yrs)
		Connect			Expected: Secure with concepts related to big, small, more and less. (Medium term progression plan 2yrs)
		Ahead			Exceeding: Compares sizes and weights using gesture and language (Medium term progression plan 3yrs)

Subject lead: Amanda Hubball