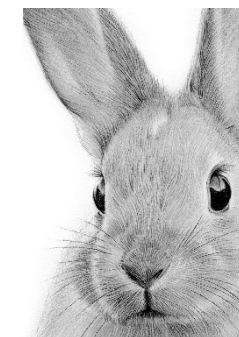




Short term curriculum plan

Musical Maths



Intent	Implementation				Differentiated Impact
	Content	Metacognition	P4C	Resources	
It is the intention of this session to enable children to use their counting skills, particularly through use of fingers. Children will grow in confidence and understanding around the concepts of amounts growing and reducing in size, as the number symbol changes. This will be done through music and rhyme. Children will hear and use the following vocabulary: Number names, count, how many?, more, less, repeat, pattern, next, before, altogether, same, different, bigger, smaller.	Children will join in with number songs and rhymes. Adults will use manipulatives and representations to support understanding, as well as children themselves, to support concept exploration. Songs like 5 green bottles, 10 green bottles, sausages frying in a pan, 5 little ducks, 5 speckled frogs . . . will be used to engage children with the exploration of number sense, encouraging stable order, tagging, cardinal principle and problem solving. Children will have their metacognitive processes, and their mathematical vocabulary embedded within their experiences.	LookListen	Caring Collaboration	Musical maths puppets, costumes, number cards/symbols, props and videos to extend learning and engage learners.	Emerging: Counting behaviours and saying some numbers in sequence
		Connect			Expected: Takes part in number finger rhymes
		Ahead			Exceeding: Beginning to count up to five objects, often missing numbers or objects

Subject lead: