



Roly Poly Plan

Intended skill development	Implementation	Metacognition	Intended Impact (Development Matters)
<ul style="list-style-type: none"> • Listening • Control over limbs • Rolling • Pulling and pushing body with arms and legs • Crawling • Spatial awareness • Taking part in a group activity • Listening to instructions • Following group expectations 	<p>Lead practitioner will support children to follow rules, take turns and respond to instruction.</p> <p>Children will explore their physicality by moving their bodies in different ways and in response to different stimulus.</p>	<ul style="list-style-type: none"> • Zoom in • Respond • Use 	<p>Physical Development</p> <ul style="list-style-type: none"> • Gradually gain control of their whole body through continual practice of large movements. (DM) • To develop core muscle strength • To take part in a group collaboration, responding appropriately to social expectations.
P4C	Children are encouraged to integrate Caring, Collaborative Critical and Creative thinking into their roly poly sessions		

Subject lead – Amanda Hubball

Roly Poly link practitioners – Kerry Whysall & Jane Blant