

## Pre Writing – Supporting Literacy - Squiggle Wiggle Disco

Intent	Implementation	Skill Development	Metacognition	Impact
<p>For children to use big movements with their arms, strengthening their core and physical arm muscles.</p> <p>These movements are connected to literacy writing patterns and will transfer into their writing skills. Through writing they will focus on the same movement patterns and develop these through their fine motor writing skills.</p>	<p>Children engage through a programme connected to our Phoneme focus. Large dancing arm movements to music using scarves, wands, hoops, etc.</p> <p>Movements are connected to writing patterns, and our focus phoneme i.e. P movements – up, down &amp; circles. Same movements transfer to writing patterns using fine motor skills.</p> <p>Children then zoom in to Phoneme and write lots of times, reflecting on movements explored and thinking back to formation.</p> <p>Squiggle Wiggle bags go home to reinforce these skills and help Families to understand the important connection between writing patterns, movement and writing.</p>	<p>Observation Concentration Collaboration Focusing Recalling Connecting Moving Physical Coordination Repeating Mirroring Sensory Exploration Following Instructions Cooperation Transferring Writing</p>	<p>A B C L O R U E Z</p>	<p>Children to have increased muscle strength and coordination needed to form movements essential for early writing skills.</p> <p>For children’s developing writing skills to be more controlled and letter patterns beginning to appear</p> <p>Children’s connection to the phoneme is increased</p> <p>Children to be forming familiar graphemes with increased skill and control</p> <p>Families understand early writing development skills and develop them in a fun way within the home</p>

P4C – Children are encouraged to integrate caring, collaboration, critical and creative thinking into their Squiggle Wiggle Session